



OMPH School Scene

Art at OMPH School 2019-2020



My name is Patricia Jacobs. It has been my pleasure to teach art at OMPH School. I am presently teaching art to students in Kindergarten through Grade 5.

Teaching children how to explore and appreciate other cultures is a privilege and responsibility for me as an art teacher. With multi-cultural art projects, I believe it is important for students to make a connection between the original art and their own art. It could be the materials, the process or the meaning. We look at the history of the Kente cloth in Ghana and how they create these woven fabrics. Students recreate their own version out of painted paper weaving. When students are creating Chinese New Year dragons, *they learn* the traditions of the *Lunar Chinese New Year* celebrations.

Grade 5 students study Ancient Egypt in Social Studies and they learn about Egyptian burial masks. Students are provided with a bevy of colored photos of these masks to help them work on their mask in art class. Students in Grade 3 study Native Americans and the Native American cultures. They create a variety of art projects connected to Native Americans such as pottery, weaving on a cardboard loom, drawing and painting tunics and dream catchers.

I am a huge fan of children's books. Picture books and art projects go hand-in-hand. Not only does reading frequently to and with children help to develop early reading skills, but it is a great way to initiate conversations about famous artists.

Mrs. Amy Holland and I have the students working on a schoolwide art project. The students are painting rocks inspired by the book *Only One You* by Linda Kranz to create a colorful rock lined path outside the school.

It is my pleasure to be a part of the wonderful family at OMPH School.

Blue Jay Unity Day



Students celebrated the Blue Jay spirit promoting kindness, respect and acceptance of all in our school family. Dressed in school spirit colors, classes joined with grade partners to spend time building relationships and working on special activities. Kindergarten and first grade enjoyed games requiring team work and cooperation. Reaching out to others with kindness and including others was the theme of activities competed by the second and third grades. Our fourth and fifth grade classes worked on cooperative challenges to encourage team building. Students in grades six, seven and eight created a mural with handprints showing their favorite Bible verse. The day ended with all grades joining together for recitation of a decade of the Rosary and closing prayer.

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